



Beginning Harp Audition

East Orange School District – Cicely L. Tyson Community School of Performing and Fine Arts

Student Name:	Current Grade:	Current School:	Audition Date:
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Please complete the following information:	
Current Music Teacher:	
Do you currently perform?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If so, where?	

SCORING GUIDELINES:

4= Superior, 3 = Above Average, 2 = Average, 1= Below Average

Interview	4	3	2	1
Dedication and Vision	Student seems very committed to the work necessary to succeed in the program. Student clearly and sincerely articulates why they want to study the arts in an intensive environment. <input type="checkbox"/>	Student seems committed to the work necessary to succeed in the program. Student clearly articulates why they want to study the arts in an intensive environment. <input type="checkbox"/>	Student seems to understand the work necessary to succeed in the program. Student articulates why they want to study the arts in an intensive environment. <input type="checkbox"/>	Student seems not too sure of the work necessary to succeed in the program. Student not clear on why they want to study the arts in an intensive environment. <input type="checkbox"/>

Instrumental Performance	4	3	2	1
Quality of Musical Ear	Student matches pitch with a 90 – 100% accuracy. <input type="checkbox"/>	Student matches pitch with an 80 – 89% accuracy. <input type="checkbox"/>	Student matches pitch with a 70 –79% accuracy. <input type="checkbox"/>	Student matches pitch with a below 70% accuracy. <input type="checkbox"/>

THIS FORM SHALL BE PROVIDED TO THE PRINCIPAL IMMEDIATELY FOLLOWING THE AUDITION.

DISTRICT POLICY REQUIRES THAT THIS INFORMATION REMAIN CONFIDENTIAL.

Rhythm	Student matches rhythm with a 90 – 100% accuracy. <input type="checkbox"/>	Student matches rhythm with an 80 – 89% accuracy. <input type="checkbox"/>	Student matches rhythm with a 70 – 79% accuracy. <input type="checkbox"/>	Student matches pitch with a below 70% accuracy. <input type="checkbox"/>
Coachability	Student is able to learn quickly with little or no repetition of instruction; ability to accept and apply corrections. <input type="checkbox"/>	Student is able to learn with little instruction; ability to accept and apply corrections. <input type="checkbox"/>	Student is able to learn with some repetition of instruction; ability to accept and apply corrections. <input type="checkbox"/>	Student is unable to learn with instruction; doesn't accept and apply <input type="checkbox"/>
Potential (overall performing talent)	Student display a true gift, excitement and interest that can be developed. <input type="checkbox"/>	Student display an excitement and interest that can be developed. <input type="checkbox"/>	Student display an interest that can be developed. <input type="checkbox"/>	Student displays no interest. <input type="checkbox"/>
	Sub Total:	Sub Total:	Sub Total:	Sub Total:

COMMENTS:

SCORERS NAME: _____ **SCORERS NAME:** _____ **SCORERS NAME:** _____

MAX AMOUNT OF POINTS: 20

TOTAL SCORE: _____