



Vocal Music Evaluation Form

East Orange School District – Cicely L. Tyson Community School of Performing and Fine Arts

Student Name:	Current Grade:	Current School:	Audition Date:

Please complete the following information:	
Current Vocal Teacher:	
Do you currently perform?:	<input type="checkbox"/> YES <input type="checkbox"/> NO
If so, where?:	

SCORING GUIDELINES:

4= Superior, 3 = Above Average, 2 = Average, 1= Below Average

Interview	4	3	2	1
Dedication and Vision	Student seems dedicated to the work necessary to succeed in the program. Student clearly and sincerely articulates why they want to study the arts in an intensive environment. <div style="text-align: right;"><input type="checkbox"/></div>	Student seems somewhat committed to the work necessary to succeed in the program. Student clearly articulates why they want to study the arts in an intensive environment. <div style="text-align: right;"><input type="checkbox"/></div>	Student seems to understand the work necessary to succeed in the program. Student articulates some understanding of the work necessary to study the arts in an intensive environment. <div style="text-align: right;"><input type="checkbox"/></div>	Student seems uncertain of the work necessary to succeed in the program. Student is not clear as to why they want to study the arts in an intensive environment. <div style="text-align: right;"><input type="checkbox"/></div>

Vocal Performance	4	3	2	1
Accuracy of Pitch	Virtually no errors. Pitch is very accurate <div style="text-align: right;"><input type="checkbox"/></div>	An occasional isolated error, but most of the time pitch is accurate and secure <div style="text-align: right;"><input type="checkbox"/></div>	Some accurate pitches but there are frequent and/or repeated errors <div style="text-align: right;"><input type="checkbox"/></div>	Very few accurate or secure pitches <div style="text-align: right;"><input type="checkbox"/></div>

**THIS FORM SHALL BE PROVIDED TO THE PRINCIPAL
IMMEDIATELY FOLLOWING THE AUDITION.
DISTRICT POLICY REQUIRES THAT THIS INFORMATION REMAIN CONFIDENTIAL.**

Tone Quality	Tone is consistently focused, clear, and centered throughout the range of the voice. <input type="checkbox"/>	Tone is focused, clear and centered throughout the range of the voice <input type="checkbox"/>	Tone is sometimes uncontrolled and unclear throughout the range of the voice <input type="checkbox"/>	Tone is often unfocused, unclear or centered regardless of the range of the voice <input type="checkbox"/>
Interpretation	Performs with a creative nuance and style <input type="checkbox"/>	Typically performs with nuance and style <input type="checkbox"/>	Sometimes performs with nuance and style <input type="checkbox"/>	Rarely demonstrates expression and style. <input type="checkbox"/>
Stage Presence	Demonstrates excellent facial expression and posture. <input type="checkbox"/>	Demonstrates facial expression and posture <input type="checkbox"/>	Demonstrates fair facial expression and posture. <input type="checkbox"/>	Demonstrates poor facial expression and posture. <input type="checkbox"/>
Quality of your musical ear	Notes are consistently accurate <input type="checkbox"/>	An occasional inaccurate note is sung <input type="checkbox"/>	A few inaccurate notes are sung <input type="checkbox"/>	Wrong notes are consistently sung <input type="checkbox"/>
Coachability	Student is able to learn quickly with little or no repetition of instruction; ability to accept and apply corrections <input type="checkbox"/>	Student is able to learn with some repetition of instruction; ability to accept and apply corrections <input type="checkbox"/>	Student is able to learn a little with repetition of instruction; unable to fully accept and apply corrections <input type="checkbox"/>	Student is unable to learn instruction given; unable to accept and apply corrections <input type="checkbox"/>
Potential (overall performing talent)	Students displays a true gift that can be developed <input type="checkbox"/>	Student displays potential that can be developed <input type="checkbox"/>	Student displays a little or no potential that can be developed <input type="checkbox"/>	Student displays no potential that can be developed <input type="checkbox"/>
	Sub Total:	Sub Total:	Sub Total:	Sub Total:

Vocal Range: **Soprano** **Alto** **Tenor** **Bass**

COMMENTS:

SCORERS NAME: _____ **SCORERS NAME:** _____ **SCORERS NAME:** _____

MAX AMOUNT OF POINTS: 32 TOTAL SCORE: _____